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Program News for the week ending June 26, 2020

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Message from the Higher Education Program Manager

Dear Emergency Management Higher Education Academics & Friends,

I am very pleased to share that we have collaborated with the Naval Postgraduate School's Center for Homeland Defense & Security (CHDS) to host the videos and materials from our 22nd Annual Emergency Management Higher Education Symposium. We had 298 people join us during our first ever virtual delivery. Please take a moment and explore the resources at CHDS/ED (URL: https://www.chds.us/ed/items/20875). We would love to hear any feedback you may have on the symposium and/or the resources. The Symposium Planning Special Interest Group is now working on completing our after-action report and the symposium proceedings.

We are also looking forward to another information-filled virtual event on the horizon - the 45th Annual Natural Hazards Research and Applications Workshop. The workshop theme this year is "Active Hope." Dr. Lori Peek describes the theme as being "about recognizing our present conditions and establishing what we desire for ourselves, our communities, and the organizations where we work. Active hope is ethically and morally grounded, methodical, and carefully cultivated. It is about becoming fully engaged participants in creating and, importantly, enacting a vision for a more just and sustainable future." While we long for the intimate dialogues, learning and connection, the virtual delivery makes the content more accessible and affordable. The schedule, poster abstracts and other information can be found on the workshop website – (URL: https://hazards.colorado.edu/workshop/2020).

The HiEd Program welcomes Dr. Jeff Stern as the newest member of the National Training and Education Division (NTED) leadership team – FEMA's Emergency Management Institute (EMI) Superintendent. Dr. Stern spoke last year at our symposium and made time to join us again this year. Dr. Stern most recently led the Virginia Department of Emergency Management and has over three decades of experience in emergency management as a practitioner, leader and educator. He received his PhD from the Virginia Tech Center for Public Administration and Policy and is a lecturer at Georgetown University.

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Once last reminder of the notice of funding opportunity for the FY20 Homeland Security National Training Program Continuing Training Grant (CTG) we mentioned in the last newsletter. This grant is notable for our community, as colleges and universities are eligible to apply. Grant applications are due no later than 5 p.m. ET on July 8, 2020, and submissions must be made through Grants.gov. For more information on this opportunity, go to FEMA's website at Continuity Resources and Technical Assistance (URL: www.fema.gov/continuing-training-grants).

Wishing you all a good weekend and continued health!

Higher Education Program Update

The Hi Ed Community conference call is Friday, July 17, 2020, from 2-3 p.m. <u>Link to the community call</u>. Please use Adobe audio when in the meeting. Learn from the emergency management academic community about what is new and exciting in their world. Find out about ongoing projects and discuss community needs that the Hi Ed Program can address. Contact <u>Wendy Walsh</u>, wendy.walsh@fema.dhs.gov, with discussion topics.

Hi Ed Program Webinars - The Hi Ed Program regularly hosts webinars for the emergency management higher education community. If you have a pertinent topic or suggestion, contact <u>Wendy Walsh</u> (wendy.walsh@fema.dhs.gov).

Special Interest Groups (SIGs). The Hi Ed Program encourages the organization of SIGs to support the increased exchange of knowledge in specific areas and applications of emergency management education. SIG members can potentially become involved in co-authoring/researching and serving as mentors to students and as subject matter experts to practitioners. Click here for more information and a list of SIGs (URL: https://training.fema.gov/hiedu/specialinterest/sig.aspx). To join a SIG, send an email to Rebecca Burns at Rebecca.Burns@associate.fema.dhs.gov.

The 22nd Annual Emergency Management Higher Education Virtual Symposium was held June 1-4, 2020. The 2020 symposium theme was "Imagination, Improvisation, and Innovation in Emergency Management Education." Power point presentations and symposium recordings are now available on the Center for Homeland Defense and Security website (URL: https://www.chds.us/ed/items/20875).

College List

<u>The College List</u> (URL: https://training.fema.gov/hiedu/collegelist), is a comprehensive online resource that outlines programs at all levels of study in emergency management (EM), homeland security (HS) and related fields including public health, international disaster relief and humanitarian assistance. Information is stored in a program database for analysis and management. HiEd Program staff do not provide college

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recommendations or discuss the relative merits of the colleges and universities listed. If you have a new or updated program to include, send an email to fema-emi-collegelist@fema.dhs.gov.

New Program:

• Capitol Technology University - Doctor of Philosophy (PhD) in Emergency and Protective Services

Employment

Federal vacancies are posted on <u>USAJOBS</u> (URL: https://www.usajobs.gov). When you save a search, they will automatically send email updates with new jobs that match the criteria.

FEMA Region VII in Kansas City, Missouri, is in search of a Regional Training Manager (RTM) and reached out to the HiEd Program to help spread the word. The ideal candidate is a U.S. citizen with experience developing and managing training and education affecting communities and individual employee development. The job announcement provides additional details in the "Qualifications" section. It is important an individual's resume reflects classroom teaching experience, preferably with adult learners. Excellent interpersonal and communication skills are essential. Much of the work involves coordination and problem-solving with state, local, tribal and territorial partners, so customer service is a key trait. Agency contact information is included in the announcement.

Training Specialist (RTM) – GS 13, CLOSES 06/30/2020, <u>FEMA-20-LC-379407-MP</u>, Kansas City, MO Program Support Assistant – GS 07, CLOSES 06/26/2020, <u>FEMA-20-AD-335350-DE</u>, Anniston, AL Public Affairs Specialist – GS 12, CLOSES 06/26/2020, <u>FEMA-20-AD-378084-DE-V</u>, Anniston, AL Physical Security Specialist – GS 09, CLOSES 07/02/2020, <u>FEMA-20-DC-375780-DE</u>, Anniston, AL

Higher Education Vacancies:

- George Washington University (https://www.gwu.jobs/postings) Assistant or Associate Professor of Epidemiology
- Southern New Hampshire University (https://snhu.wd5.myworkdayjobs.com/en-US/Online_Adjunct_Faculty/job/Remote/XMLNAME--Online-Adjunct-Faculty---Criminal-Justice_R0004591) Online Adjunct Faculty Criminal Justice
- <u>University of North Texas System</u> (https://jobs.untsystem.edu/postings/36904) Criminal Justice Adjunct Instructor
- <u>Northern Kentucky University</u> (https://jobs.nku.edu/postings) Assistant Professor or Professor of Practice in Cybersecurity
- Tulane University (https://apply.interfolio.com/69596) Adjunct Lecturer, Emergency & Security Studies Program
- <u>Georgia State University</u> (https://perimetercareers.gsu.edu/postings/3431) Part-Time Homeland Security & Emergency Management Instructor (Applicant Pool)
- Monmouth University (https://jobs.monmouth.edu/postings/11791) Adjunct, Homeland Security
- <u>Central Oregon Community College</u> (https://jobs.cocc.edu/postings/5334) Part-Time Instructor of Geographic Information Systems (Pool)
- Vincennes University Fire Science & Safety (Position Deleted on 7/20/2020)

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- Southwestern College (https://jobs.swccd.edu/postings) Program Director (Fire Science)
- <u>University of Vermont</u> (https://www.uvmjobs.com/postings/40978) Emergency Manager
- <u>University of South Florida</u>
 (https://www.higheredjobs.com/faculty/details.cfm?JobCode=177247605&utm_campaign=google_jobs_apply&utm_source=google_jobs_apply&utm_mediu m=organic) Associate Professor

Internship, Scholarship, Research and Training Opportunities

National Science Foundation

Dear Colleague Letter: Supporting Research on Pandemics within the Civic Innovation Challenge and Broadened NSF Support for the Challenge (URL: https://www.nsf.gov/pubs/2020/nsf20100/nsf20100.jsp?WT.mc_id=USNSF_179)

DHS Office for Civil Rights and Civil Liberties (CRCL) Internship (Fall/Spring/Summer) is still looking for Fall applicants. Due to COVID19 concerns, interns may be eligible to telework during the internship.

Students may apply for internships on a rolling basis by electronically submitting resumes, cover letters, transcripts, writing samples and preference sheets to CRCLintern@hq.dhs.gov. Priority considerations are given to students who apply by the priority deadline (June 1 for fall, October 1 for spring, March 1 for summer). All documents should be submitted electronically; do not submit via postal mail. Cover letters may be addressed to **Deana Amendolia**, **Executive Officer**, **U.S. Department of Homeland Security Washington**, **D.C. 20528.** All questions regarding these internship opportunities may be directed via email to CRCLintern@hq.dhs.gov.

Call for Research Proposals in Support of Improved Disaster Resilience

The National Institute of Standards and Technology (NIST) of the U.S. Department of Commerce and the National Science Foundation (NSF) are calling for research proposals in support of improved disaster resilience. NIST and NSF plan to award a total of \$3.1 million for scientific and engineering research into disaster-related phenomena that can significantly improve our nation's defenses against natural hazards. The agencies will co-manage the Disaster Resilience Research Grants (DRRG) program and intend to make 8 to 12 awards of up to \$400,000 each.

To apply, submit your letter of intent by Aug. 14, 2020. The deadline for full proposals is Sept. 15, 2020. NSF and NIST will host an informational webcast on Aug. 3, 2020. For more information on eligibility and submission requirements, please visit the <u>DRRG solicitation page</u> (URL:

https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDEsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA2MTguMjMxNjI 3MzEiLCJ1cmwiOiJodHRwczovL25zZi5nb3YvcHVicy8yMDIwL25zZjIwNTgxL25zZjIwNTgxLmh0bSJ9.oumamU1DkpIa7Bw3Wkvxy8U93ruF-DpTqv3Q6hUVtAQ/s/631133065/br/80026251330-l). Webcast details will be added to the page when they become available.

The United States House of Representative Internship Vacancy

The Republican office of the Committee on House Administration seeks energetic and self-motivated individuals with an interest in government and public policy, to apply for its full-time Fall 2020 **internship** program. Working closely with Committee staff, interns will have the opportunity to gain first-hand

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knowledge of the inner workings of a congressional committee and learn about the day-to-day administrative operations of the House of Representatives. Interns are responsible for assisting Committee staff with official proceedings (hearings/markups), oversight, research, assisting with phone inquiries, and providing support to all Committee staff. This is a paid internship. To apply, please visit the <u>Fall 2020 internship program</u> (URL: https://republicans-cha.house.gov/) and submit application by July 20, 2020.

The IAEM Scholarship Program now is accepting applications from full-time undergraduate and full-and part-time graduate students for scholarship awards for the 2020-2021 academic year. Students must be working toward a degree in emergency management, disaster management, or a closely related field of study. Undergraduate and graduate applications with complete instructions are available on the IAEM website (URL: https://www.iaem.org/resources/scholarship/application). The application deadline is 11:59:59 p.m. CDT, July 15, 2020. Questions may be directed to Scholarship Program Director Dawn Shiley (mailto:shiley@iaem.com).

The U.S. Department of Education, Institute of Education Sciences is requesting applications from Historically Black Colleges and Universities (HBCUs) and other Minority Serving Institutions (MSIs) for its Pathways to the Education Sciences Research Training Program (URL:

https://ies.ed.gov/ncer/projects/program.asp?ProgID=95&utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_ter m=)https://ies.ed.gov/ncer/projects/program.asp?ProgID=95&utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=). Pathways provides funding for MSIs to provide students with an introduction to education research and scientific methods, meaningful opportunities to participate in education research studies, professional development and mentoring that lead to doctoral study. To download the Research Training Programs request for application (84.305B) and learn more about how to apply. For questions about this <u>funding opportunity</u> (URL: https://ies.ed.gov/funding), please contact Katina Stapleton at <u>Katina.Stapleton@ed.gov</u> or attend the Pathways virtual office hours on July 2, 2020 at 2 p.m. ET. Please note that a letter of intent is not required.



U.S. Department of Defense (DoD) Research and Education Program for HBCUs/MSIs Equipment/Instrumentation is soliciting applications for the acquisition of equipment/ instrumentation under the Fiscal Year 2021 Research and Education Program for HBCUs/MSIs. The application deadline is Aug. 28, 2020. <u>Link to Application</u> (URL: https://www.grants.gov/web/grants/view-

 $opportunity.html?oppId=327228\&utm_content=\&utm_medium=email\&utm_name=\&utm_source=govdelivery\&utm_term=)$

Resources

The resources below are compiled through a variety of sources and included here as interesting and relevant resources for research or classroom use. The links are provided as a convenience and for informational purposes only. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.

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Inside Higher Ed

Trying to Make Sense of a Fluid Fall (URL: https://insidehighered.com/digital-learning/article/2020/06/24/simulations-college-classrooms-fall-dont-bode-well?utm_source=Inside+Higher+Ed&utm_campaign=1dfce2aebb-InsideDigitalLearning_COPY_01&utm_medium=email&utm_term=0_1fcbc04421-1dfce2aebb-236278225&mc_cid=1dfce2aebb&mc_eid=c9c56ba600)

Looking Beyond the College Degree (URL: https://www.insidehighered.com/news/2020/06/24/americans-seeking-change-job-fields-prefer-nondegree-training-make-jump?utm_source=Inside+Higher+Ed&utm_campaign=5feb7348e1-DNU 2019 COPY 02&utm_medium=email&utm_term=0_1fcbc04421-5feb7348e1-236278225&mc_cid=5feb7348e1&mc_eid=c9c56ba600)

The Disaster Information Management Research Center

Disaster Lit®: Database for Disaster Medicine and Public Health (URL:

https://lnks.gd/l/eyJhbGciOiJIUzI1NiJ9.eyJidWxsZXRpbl9saW5rX2lkIjoxMDAsInVyaSI6ImJwMjpjbGljayIsImJ1bGxldGluX2lkIjoiMjAyMDA2MjIuMjMzMDM3NzEiLCJ1cmwiOiJodHRwczovL2Rpc2FzdGVyaW5mby5ubG0ubmloLmdvdi9kaXNhc3Rlci1saXQifQ.PCStesK98Y9JK2DX69qyq86fBuv1BeK-3UIVBOSXIig/s/559848403/br/80138017424-I) database has recently been updated and is now available.

Government Technology

Hybrid Classes May Help Some Universities Reopen in Fall (URL: https://www.govtech.com/health/Hybrid-Classes-May-Help-Some-Universities-Reopen-in-

 $Fall.html?utm_term=R\dot{E}AD\%20MORE\&utm_campaign=Hybrid\%20Classes\%20May\%20Help\%20Some\%20Universities\%20Reopen\%20in\%20Fall\&utm_content=email\&utm_source=Act-On+Software\&utm_medium=email)$

FEMA Podcast: Episode 69: 40th Anniversary of the Mount St. Helens Eruption

FEMA speaks with current and former FEMA staff who experienced the eruption and subsequent ash that blew east into Spokane and Montana where our speakers lived. Chris Jonientz-Trisler, olcanologist and retired-FEMA Division Director; Jay LaPlante, Region 10 Tribal Liaison; and Elaine Ike, former FEMA Community Relations Specialist, share their unique experiences.

Calendar

Notice of Funding Opportunity Released for \$8 Million Available in FY20 Homeland Security National Training Program Continuing Training Grants

FEMA has made available \$8 million in funding for the Fiscal Year 2020 Homeland Security National Training Program/Continuing Training Grants to qualified applicants that can help improve the nation's ability to respond to and recover from all-hazards events.

The grant program develops and delivers innovative training programs that are national in scope and play an important role in the implementation of the National Preparedness System by supporting the building, sustainment, and delivery of core capabilities essential to achieving the National Preparedness Goal of a secure and resilient nation. This program is administered by FEMA NTED. FEMA will continue to prioritize funding for Tribal and Rural Preparedness training programs and may make awards in all or some of the other identified focus areas below contingent upon the evaluation of proposals received.

- 1. Housing;
- 2. Cybersecurity;
- 3. Economic Recovery;
- 4. Logistics and Supply Chain Management; and

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5. Tribal and Rural Preparedness.

This program attracts applicants from state, local, tribal and territorial governments, along with eligible non-profit organizations to include colleges and universities. There is no pre-determined number of awards. Funding is provided as cooperative agreements and awarded directly to the selected applicants. Grant applications are due no later than 5 p.m. ET on July 8, 2020. Submissions must be made through <u>Grants.gov</u>. For more information go to <u>FEMA's website</u> (www.fema.gov/continuing-training-grants). Additional information, the Notice of Funding Opportunity and application packages are available at <u>www.grants.gov</u>. On Grants.gov, you can find this opportunity by selecting Browse Agencies, and then select Department of Homeland Security. In the Basic Search Criteria, in the Catalog of Federal Domestic Assistance box, enter 97.005; from there, select the Continuing Training Grants Program Notice of Funding Opportunity.

Social and Economic Impacts of the CDBG and HOME Programs

The Research and Evaluation, Demonstrations, and Data Analysis and Utilization program (HUDRD) is managed by the U.S. Department of Housing and Urban Development's (HUD's) Office of Policy Development and Research (PD&R). HUD is announcing the availability of up to \$500,000 in FY 2020 funding for research on the various eligible activities supported by the Community Development Block Grant Program. The purpose of this project is to develop a better understanding of the effects of specific eligible Community Development Block Grant (CDBG) and/or Home Investment Partnerships Program (HOME) activities. HUD recognizes that the local discretion allowed by block grant funding and the particular nature of HOME activities makes evaluation of these programs difficult. However, HUD believes that in-depth evaluations and localized case studies would provide insights into the programs' effectiveness. HUD seeks objective, quantifiable outcome measures that can be attributed to activities supported by these programs in order to inform policymakers at the federal, state, and local levels.

Preference Points: HBCU preference points are available under this Notice.

Program Office: Policy Development and Research **Funding Opportunity Number:** FR-6400-N-57

Opportunity Title: Social and Economic Impacts of the CDBG and HOME Programs

CFDA No: 14.536

OMB Approval No: 2528-0229 Publication Date: June 15, 2020

Application Due Date: August 17, 2020

Program NOFA (https://www.hud.gov/sites/dfiles/SPM/documents/Foa Content of FR-6400-N-57.pdf)

Agency Contact: <u>leatha.m.blanks@hud.gov</u>. Persons who are deaf or hard of hearing or hearing or who have a communication disability may access via TTY by calling the toll-free Federal Relay Service at 800-877-8339. Please note that HUD staff cannot assist applicants in preparing their applications

The Building Resilient Infrastructure and Communities (BRIC) Summer Engagement Series will bring FEMA Subject Matter Experts and partners together one day a week during the month of July to discuss key

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elements of the newly developed BRIC program. These virtual sessions are geared towards leaders in states, local communities, tribes and territories, as well as private sector entities, private non-profit organizations, and individuals interested in learning more about the grant program. This series does not replace Hazard Mitigation Assistance's (HMA) annual notice of Funding Opportunity (NOFO) webinars, which provide all of the detailed information to apply to a grant program before the grant application cycle opens. The HMA NOFO webinars will be held later this summer and early fall. Each Wednesday in July from 2 to 3 p.m. Eastern Time (ET), FEMA will host an engagement session. Learn more or register for the BRIC Summer Engagement Series. (URL: https://femacqpub1.connectsolutions.com/content/connect/c1/7/en/events/catalog.html?folder-id=142779669&from-origin=fema.connectsolutions.com&OWASP_CSRFTOKEN=bfe8b5c14b550b078916fd08a30050d6b7ecec78b858c6b37ccb8735fec13765)

Special training is offered at no additional cost at the 2020 IAEM Annual Conference from FEMA's Emergency Management Institute (EMI) and the National Domestic Preparedness Consortium (NDPC). In addition, the conference will feature the IAEM Leadership Symposium, sponsored by the Naval Postgraduate School Center for Homeland Defense and Security, as a pre-conference training option. The exclusive offer is for registered attendees at the full, basic and student registration rates at the IAEM 68th Annual Conference being held in Long Beach, California, Nov. 13-20, 2020. For a complete listing of all training choices, visit the conference website (URL: https://www.iaem.org/usconf/registration). Registration is open online (URL: https://www.iaem.org/usconf/registration).

Download the <u>FEMA App</u> (URL: https://www.fema.gov/mobile-app) to receive weather alerts from the NWS for up to five different locations anywhere in the U.S. <u>Sign up via our free e-mail subscription service</u> (URL: https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149) to receive notifications and information updates.

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